

SCHEDULE

Saturday, March 21, 2015 • John Bapst Memorial High School, Bangor



Resources, ideas and activities that work.



5.5
CEU
HOURS

8:15-8:45 a.m. Registration, coffee and refreshments

8:45-9:00 A.M.—WELCOME!

—*Mary Marin Lyon, Executive Director*

CEUs issued by Eastern Maine Community College

SESSION I

9:05 a.m. - 10:20 p.m.

Portaportal: Building a Toolkit for ELL Tutors

—*Erin Wight & Erin-Kate Sousa*

Erin and Erin-Kate will share some hands-on tips and resources for tutoring or preparing to tutor English Language Learners. They will present Portaportal, an online communal lesson bank created for this workshop. They will demonstrate using Portaportal, sharing some of the resources listed, and showing how these resources can be used. Lesson resources will focus on enhancing listening and pronunciation skills. There will also be a short conversation about fluency versus pronunciation.

Strengthening Executive Function

—*Diane Jackson*

Executive function is a set of mental processes that help us efficiently accomplish tasks like organizing, paying attention, planning, and learning new information. Adults who have trouble with executive function find these tasks more difficult. Executive function strategies help support learning – let’s learn what makes that process more streamlined and successful!

Teaching the Pragmatics of Language Across Socio-Economic Class

—*Mary Marin Lyon & Brandi Meservey*

The world of education and commerce is based on middle class language, norms, and unwritten rules. When our students live in poverty, they are sometimes unaware of how their use of the English language disempowers them. This seminar explores our own perspective and experience of socio-economic class as we learn how to teach the pragmatics (rules) of language.

SESSION II

10:30 a.m. - 11:45 p.m.

Addressing ELL and Literacy Challenges from a Speech-Language Perspective

—*Susan Burgess & Judy Stickles*

This presentation will focus on the challenges of working with individuals with language differences and disorders. Strategies and literacy intervention ideas from a speech-language professional perspective will be provided. Several case studies will be reviewed.

Encouraging Hesitant Writers: Finding Our Stories

—*Annaliese Jakimides*

We are our stories—the stories we live and read and hear and tell. It’s what we do every day, whether we know it or not. Let’s explore the intersection of reading and writing, learn how best to help the people we serve find their stories, and then value them enough to tell them—in print. Why should they? How can they? And where are we in that process?

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11:45 p.m.-12:15 p.m. - LUNCH

12:15-1:15 P.M. PANEL DISCUSSION

Understanding Real World Barriers to Learning—*Meredith Eaton, Moderator* • *Panelists: Amanda Cost & Courtney Evans*

Our adult students lead complicated lives. Sometimes a student or someone in his/her household is affected by domestic violence, substance abuse, or mental health issues. As tutors, what is our role and what are our limits? This panel discussion will arm participants with information, including area resources and tips for supporting an adult literacy student facing these potential barriers to success. A question-and-answer period will follow the panel.

SESSION III

1:25 a.m. - 2:40 p.m.

Solutions 101: An Open Space for Tutors

—*JoAnne Rollins & Mary Folsom*

This will be an interactive and dynamic session that will tap into the collective creativity and brainpower of tutors to offer solutions to our shared problems. If your adult student is struggling and facing a roadblock, this is an opportunity to seek feedback and to draw on the experiences and expertise of your peers in a confidential setting. We will identify problems and use brainstorming techniques that can provide creative solutions.

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High Interest Resources for Emergent Readers

—*Alice Openshaw*

Finding interesting and appropriate reading material for adult literacy students can be a challenge. We will identify the important features of high interest/low reading level (“hi-lo”) books, learn to evaluate a variety of materials based on these features, and browse several examples of literature for adult learners. Special attention will be devoted to *The Change Agent*, a free resource designed for adult learners at all levels.

2:40-3:00 p.m. - CLOSING & EVALUATIONS