

TOOLKIT FOR Tutors & Teachers

Saturday, October 28, 2017 ~ Eastern Maine Community College, Bangor

Annual Literacy Conference Program



Literacy Volunteers
OF BANGOR

8:15 – 8:45 Registration & Breakfast

8:45 – 8:55 Opening



TRACK 1: BASIC LITERACY

Decoding and Encoding: Phonemic Awareness, Phonetic Analysis and Spelling

9:05 – 10:35
Session 1
Dee Nichols & Rachael Kellogg • Room 221



TRACK 2: ENGLISH LANGUAGE

Cultural Humility & Bangor's NEW Maine Multicultural Center

Carrin Sytchetz & Edward French • Room 222



TRACK 3: EDUCATIONAL LEADERSHIP

Building Relationships to Build Resilience

Sue Mackey Andrews • Room 226



TRACK 4: SPECIAL TOPICS

Framework for a Collaborative Approach to Tutoring in Writing

Lisa Tissari & Gillian Jordan • Room 224

10:45 – 11:30 **KEYNOTE PRESENTATION:** Kevin Mannix & Linda Rota, authors of *Weathering Shame*

11:30 – 12:15 Lunch & Book Signing

12:20 – 1:50
Session 2
Teaching Writing as a Thinking Process (to Basic Literacy Students)
Kimberley Moran • Room 221

Tips and Techniques for Advanced English Language Learners
Barbara Heal Miller • Room 224

RESILIENCE: The Film
Dr. David Prescott • Room 226

Poetry for Everyone
Claire Levesque • Room 222

2:00 – 3:30
Session 3
"It's for the Children."
Susan Bennett-Armistead • Room 226

Teaching Writing as a Thinking Process (to English Language Learners)
Kimberley Moran • Room 221

Understanding the Importance of Class in Relationships for Student Success
JoAnne Rollins, Eileen McAvoy, Marie Keane, & Claire Levesque • Room 222

3:30 – 3:45 Closing

Thank you to the Tutor Training Committee for their help in planning this event: JoAnne Rollins, Chair; Mary Folsom, Phyllis Hanscom, Marie Keane, Claire Levesque, Eileen McAvoy, Lisa Tissari, & Brenda Willis

Sponsored by:



Eastern Maine
Community College

WORKSHOP DESCRIPTIONS

Session 1

Decoding and Encoding: Phonemic Awareness, Phonetic Analysis & Spelling

- William Dee Nichols and Rachael Kellogg

This 90-minute workshop will start by taking a look at assessments for auditory discrimination, phonemic awareness, word recognition accuracy and automaticity and spelling development. The discussion and activities will be contextualized in Chall's stages of literacy development. The conclusion of the workshop will focus on developmentally appropriate activities that will support both decoding and spelling development.

Cultural Humility & Bangor's New Maine Multicultural Center

- Carin Sychterz & Edward French

Please join the Maine MultiCultural Center as we explore culture and diversity in the greater Bangor area with a panel of community members representing diverse cultural perspectives. This session will also include an abbreviated Cultural Humility Training class presented by Catholic Charities as well as a discussion of the importance of diversity to our economy.

Session 2

Teaching Writing as a Thinking Process (to Basic Literacy Students)

- Kimberley Moran

Writing is an exercise in thinking. It's an important piece of the literacy picture. Reach your student through writing using social media and other engaging writing techniques. We'll dive deeply into activities that are transferable to your lessons and provide clear steps to help students learn to communicate through writing. Please bring a laptop or tablet to this session, if you have one.

Tips and Techniques for Advanced English Language Learners

- Barbara Heal Miller

Participants will interact using online and paper-based activities helpful for all advanced English Language Learners. We will play Kahoot!, watch an EdPuzzle video, take a Quizlet test, export out vocabulary words to Puzzle-maker, summarize a reading within groups, and practice creating high level text-based questions. We will also brainstorm many ways to differentiate our instruction. Bring your favorite wireless device if you can!

Building Relationships to Build Resilience

- Sue Mackey Andrews

Resilience is the mental reservoir of psychological strength that we call on in times of stress and hardship. It helps us overcome some of life's most serious challenges so that we not only survive, but thrive. Research shows that the strongest contributing factor to developing resilience is successful relationships. Together we will explore how Adverse Childhood Experiences can influence our lives and long-term health, and how we promote resilience and make a difference in the lives of others.

Framework for a Collaborative Approach for Tutoring in Writing

- Gillian Jordan and Lisa Tissari

This interactive workshop focuses on tutoring with a collaborative approach. You will learn about the writing process, the collaborative process, tips and strategies for effective tutoring, elements for critique, and much more.

RESILIENCE: The Film Understanding How Childhood Experience Influence Adult Behaviors

- Dr. David Prescott

RESILIENCE: the Biology of Stress and the Science of Hope is a one-hour documentary that delves into the science of Adverse Childhood Experiences (ACES) and the birth of a new movement to prevent and treat toxic stress. This film chronicles efforts of pediatricians, therapists, educators and communities who are using science to alter the cycles of violence, addiction, and disease and reverse the lifelong effects on health and behavior. A facilitated discussion of the film follows the screening.

Poetry for Everyone

- Claire Levesque

Reading and writing poetry—especially shorter texts—can be an accessible, engaging way to help learners develop fluency, vocabulary, and comprehension skills. This workshop will share ideas to get adult learners at all skill levels interested in poetry. We'll look at several types of poems, discuss how to incorporate them into lessons, and even try our hand at writing a few verses!

WORKSHOP DESCRIPTIONS

Session 3

***“It’s for the children”:* How families can support their children and advance their own literacy at the same time**

- Susan Bennett-Armistead

This session will focus on promoting language and literacy development among young children and ways we can encourage our families to support their youngest learners. It will also address some of the challenges that families face when trying to support their children and strategies to overcome those issues.

Teaching Writing as a Thinking Process (to English Language Learners)

- Kimberley Moran

See session 2.

Understanding the Importance of Class in Relationships for Student Success.

- JoAnne Rollins, Marie Keane, Eileen McAvoy, & Claire Levesque

Values, motivations, and lived experience contribute to the way we think. Different ways of interpreting the world are sometimes the result of class differences. In this workshop, we’ll explore the nuances of social class and begin to understand some key differences that may prevent us from developing the kinds of relationships with our students that can lead to their success.

2017 KEYNOTE SPEAKERS



Kevin Mannix is best known as one of Maine’s most popular television weathermen. Serving the broadcasting world for over 40 years, Mannix was part of the WCSH 6 Portland and WLBZ 2 Bangor weather teams from 1989 to 2014, where he forecast the weather for Maine and New Hampshire on the NEWS CENTER Morning Report. Prior to joining WCSH, Mr. Mannix was a weather forecaster in Presque Isle, Maine and Phoenix, Arizona. He was also a radio personality and television news anchor in Worcester, Massachusetts. He graduated from Northeast Broadcasting School in Boston with a certificate in Broadcasting. Kevin and WCSH received the 2014 Maine Association of Broadcasters for the Commitment to Community Award for “Kevin’s Story” — the series that led to he and Linda co-authoring *Weathering Shame*.

Linda Rota, LSW has been a social worker for more than 30 years. She is a 1982 magna cum laude graduate from the University of Southern Maine where she earned a B.A. in both social welfare and criminal justice. After college she served in the Peace Corps in Sierra Leone, West Africa. Ms. Rota’s social work has been concentrated in the areas of child protection and

community support services. She helped develop and implement three community integration programs and worked on several grants dealing with child abuse prevention, substance abuse and mental health issues. Her work currently is focused on child protection casework. Linda was the Children’s Advocacy Council’s Child Prevention Award Honoree in 2008 and was a contributing author in several national publications.

PRESENTER BIOS

Sue Mackey Andrews helped to found the Maine Resilience Building Network, which works to create conversations about Adverse Childhood Experiences (ACE) across multiple sectors throughout Maine, as well as supporting a variety of local ACEs and resilience-focused initiatives. She has a BS in Human Development from UMass-Amherst and did graduate work at UMass Medical Center in pediatrics.

Susan Bennett-Armistead, Ph.D. is an Associate Professor of Literacy as well as the Supervisor of the Lifespan Literacy Community at the University of Maine. She publishes articles and books and speaks internationally on working with children and families. She is the mother of seven children.

Gillian Jordan is Associate Professor of English and Director of the Bangor Writing Center. She has taught in the University of Maine System and been involved in writing center work for over 30 years. She has also served as the Bangor Campus Dean, Interim Dean of the College of Arts and Sciences, Coordinator of Humanities, and President of the Northeastern Writing Center Association.

Marie Keane has over 40 years of experience in Speech and Language Pathology. She holds a master's degree from the State University of New York. Since moving to Maine in 2014, she has tutored adults from Mexico, Cameroon, India, and the U.S.

Rachael Kellogg is a doctoral student in the Literacy Cohort of the College of Education at the University of Maine. She is in her 11th year of teaching, and currently teaches 7th/8th grade ELA, math, and social studies at Ella Lewis School in Steuben, Maine. Rachael's current research interests include the interplay between poetry use in the classroom, student perceptions of ability, and student motivation.

Claire Levesque is a Literacy Volunteers of Bangor tutor and member of Literacy Volunteers' Tutor Training and Support Committee. She has a B.U.S. in Elementary Education and Secondary English and taught Adult Education for over 13 years. She enjoys teaching and learning with a special interest in writing and poetry.

Eileen McAvoy enjoyed a long career as a teacher and an advocate for young children and their families. She is currently working as an Adjunct Faculty at Eastern Maine Community College orienting new students to the college experience. She enjoys sharing her love for books and reading with others as a Basic Literacy Tutor with Literacy Volunteers of Bangor. Eileen is a graduate of the University of Maine at Farmington.

Barbara Heal Miller has been teaching international students for over 30 years for Bangor Adult Education at The Learning Center as well as for various intensive English college programs. She has also taught languages in middle school and high school in Maine, as well as English as a Foreign Language in Rennes, France.

Kimberley Moran is an editor at weareteachers.com, an online community for educators committed to one of the toughest, most rewarding jobs out there. Her work has appeared in *parent.co*, *Good Magazine*, Public Radio International, and Hack Learning. Her book *Hacking Parenthood: 10 Mantras You Can Use Daily to Reduce the Stress of Parenting* is coming out in October 2017.

William Dee Nichols is a professor of literacy education and former Dean of the College of Education and Human Development at the University of Maine. He teaches undergraduate and graduate courses in the areas pertaining to literacy, as well as young adult literature. His research interests include fluency development, vocabulary instruction, and reading comprehension. Dr. Nichols received the outstanding alumni award from the College of Education and Human Development at Texas A&M University in 2013.

Dr. David Prescott is an assistant professor and Director of Healthcare Studies at Husson University in Bangor. He is a licensed psychologist, with a Ph.D. from the University of Nebraska, who has devoted 17 years to The Acadia Hospital and still works there part-time. His areas of professional work have included: improving the integration of primary care and mental health, improving healthcare quality and organizational performance, and the use of measurement and applied research in healthcare settings. His clinical interests include bariatric surgery, group psychotherapy, and the treatment of schizophrenia.

JoAnne Rollins is a Literacy Volunteers of Bangor tutor and board member. JoAnne is certified in Moderate Special Needs and has a master's degree in Elementary Education from Fitchburg State College. She is retired after three decades of teaching special education and 3rd grade.

Carin Sychterz is the director of Maine Career Connect, a local nonprofit working closely with businesses and organizations recruiting and helping new Mainers. She is a founding member of the Maine Multicultural Center. She has over a decade of nonprofit and business writing experience, decades of event planning and project development, and years of public presentations. Carin completed her undergraduate degree in Santa Barbara, California and a graduate degree in Washington.

Lisa Tissari is a senior at the University of Maine at Augusta, where she is earning her Bachelor's Degree in Interdisciplinary Studies. She has been a work-study student at the University's Writing Center on the Bangor campus for the past two years. After graduation, Lisa plans to earn a Master's Degree in Social Work.