

Toolkit for Tutors

FIRST ANNUAL LITERACY CONFERENCE

Here's a great chance to learn some new methods, share your best ideas, and network with other tutors and experts. Our first annual literacy conference, *Toolkit for Tutors*, will be **Saturday, April 6** at John Bapst Memorial High School in Bangor. We hope you'll join us for a stimulating day filled with information and teaching tools.



Resources, ideas, activities,
and methods that **work**.

SCHEDULE

Please choose one class from each session

8:15-8:45 a.m.

Registration, coffee and refreshments

8:45 a.m.

Welcome! —*Mary Marin Lyon*



CEUs issued by
Eastern Maine Community College

Beyond "What Comes Next?": effective strategies for promoting comprehension —*Susan Bennett-Armistead*

Many people, even skillful readers, could benefit from some additional comprehension strategies. Move past the "I read it but I don't get it" response to "Oh, that reminds me of..." by helping your literacy learners make connections to their prior knowledge, previous texts read, and their knowledge of the world. In this interactive workshop, you'll learn several research-based strategies that you can try with your literacy learners right away!

The Best Laid Plans... —*Mikal Crawford*

This workshop invites you to explore some of the challenges in your work as a tutor, such as difficulties with setting goals, differing expectations, and lack of follow-through on the part of the student with whom you work. We will identify these issues and look at specific ways of creating workable solutions for both you and your student.

SESSION I

**9:00
to
10:30 a.m.**

American Culture: Holding Up a Mirror —*Nancy Connor*

How do you help students figure out the ins and outs of U.S. culture? Sometimes that's as important as learning English. This workshop will address common behaviors, values and assumptions, communication styles, and ways of reasoning that are so automatic to many of us that we don't think about them, yet must be learned by those with different backgrounds. Participants will come away with a better understanding of American culture as well as some activities to use with their students.

SESSION II

**10:45 a.m.
to
12:15 p.m.**

Troubleshooting English Language Teaching —*Chris Mares*

Do you have questions about ESL/ELL teaching methods? Do you need ideas for a specific teaching situation? Bring your questions to an ESL teacher with nearly 30 years of experience. Chris Mares is the director of UMaine's Intensive English Institute, an immersion program for students from all over the world. He will answer your ESL questions, troubleshoot problems you've experienced, and discuss methods he has used with a variety of students.

12:15-1:15 p.m.—Working lunch

Sharing resources, ideas, problems and solutions for ELL and BL tutors. Participants are strongly encouraged to bring something to share with your group: a book, website, activity, or other resource. **Facilitators:** Basic Literacy (BL) —*Jen Montgomery-Rice*; English Language Learning (ELL) —*Kara Schreiber*

Adult Readers and Children's Literature: Making the Connection —*Annaliese Jakimides*

Some of the most extraordinary adult conversations about friendship, family, differences, conflict, and so much more come from discussing children's books. This presentation will explain how the Maine Humanities Council's New Books/New Readers program makes such conversations possible. Let's talk about what makes an inmate at Penobscot County Jail rock back in his chair, scratch his head, and wonder out loud, "That was amazing. How did we talk about all that stuff from reading *Frog and Toad Together?*"

SESSION III

**1:15
to
2:45 p.m.**

Using Technology to Enhance Learning —*Laurie Carpenter*

What technology resources are available and how can you use them with your students? How can we benefit from e-readers and downloadable e-books? Learn how to use e-reader devices (e.g. Kindle and Nook) and tablets (e.g. iPad) effectively. The presenter will have some to demonstrate, and you are encouraged to bring your own as well. You'll also learn about some databases (such as Learning Express) that can be helpful to both tutors and students.

2:45 TO 3:00 p.m.

Evaluations and door prizes



Cut along dotted line and mail to: Literacy Volunteers of Bangor, 200 Hogan Road, Bangor, ME 04401

Toolkit for Tutors

The First Annual Literacy Conference—**Registration Form**

Name: _____ Email address: _____

Address: _____ Telephone number: _____

I am a Literacy Volunteers of Bangor tutor: Yes (BL tutor ELL tutor)

No (please name your school district and position or other affiliation: _____)

Please check your choices:

I'm attending and enclosing a \$10 check to *Literacy Volunteers of Bangor* for lunch* I'll pay the \$10 lunch fee at the conference I'll bring my own lunch (no charge)

I want the CEU's. I'm enclosing a separate check for \$10 made out to EMCC. I want the CEU's and will pay the additional \$10 when I arrive at the conference.

*Vegetarian lunch available.