

Toolkit *for* Tutors **AND** Teachers

ANNUAL LITERACY CONFERENCE

Session 1

- **Learn About Social Styles and Get Better Results with Students**

Corporate consultant and facilitator, **Leslie Sturzenberger** will lead you through a fun and highly interactive session that will help you understand your style preferences and those of others. You will learn how to easily adapt your approach to others in the moment and be more thoughtful about how you connect, reducing the "static" that can occur when we approach a topic "our way" versus the way your students think and learn.

- **Academic Skill Development: Resources and Strategies**

Are you looking for ways to support your student's planning, time management, organization, and memory? These executive function skills are needed in life and academic environments. Our adult learners may have missed some opportunities to develop these skills, and all learners will benefit from the tools and strategies that can improve these skills. **Liz Daigle, PhD** will guide us through the many FREE resources available online to help tutors explore and adapt tools that can minimize barriers in executive functioning, vocabulary learning, notetaking, and testing.

Session 2

- **Culture Matters**

Our attitudes toward learning, what drives us to learn, and our learning styles are all deeply influenced by our culture. Although it is important to be sensitive to the cultural norms of our students, it is equally imperative to understand how our own culture influences our teaching styles and, in turn, the way those styles affect the experiences of our students. When students struggle to adjust to a new culture, it is not only language learning that needs to be incorporated into our lessons. In this session **Colleen Grover, M.Ed.** will ask participants to look at the ways cultural differences may affect the teacher/student relationship and successful learning, as well as offer tips and resources to address possible "culture clashes."

- **Bookmaking: A Strategy to Strengthen Literacy and Career Readiness**

Learning basic literacy skills as an adult can be embarrassing. **Michele McAnuff Gumbs, PhD** offers a guide to using learners' career goals and aspirations as the core of a curriculum that furthers their knowledge of oral language patterns, print conventions, and the orthographic features of English. When students create and publish career-relevant booklets for an audience, they inadvertently go through a well-sequenced process of literacy acquisition. Ideas, samples, and resources are provided.



FOR FULL SESSION DESCRIPTIONS & TO REGISTER:
Visit our website www.LVBangor.org/annual-toolkit/
or call us at 207-947-8451